



厦门长菁外籍人员子女学校
ACHIEVE XIAMEN INTERNATIONAL SCHOOL

Global Connections, Global Community & Global Leadership
全球连结 全球社区 全球领导力



Holly Bredemann

Secondary Assistant Principal,
Advanced Placement Coordinator,
United States

- Bachelor of Arts in Interdisciplinary Studies, National University
- Master of Education in Best Practices, National University
- Rich international education experience world-wide (US, UAE, Italy, China, etc)



"When a teacher believes in the abilities of every student in the class and the students know it, they will succeed. Through the use of the NGSS standards and assessment, students are able to demonstrate understanding to real world problems through practical applications instead of rote memorization, enabling all students to show what they know in many different ways. Failing is inevitable in everyone's life and knowing how to fail well, understand the mistakes made, and keep trying is a key to success. Each student will be aware of this philosophy and know that we learn the most from our failures and be pushed to keep going until they succeed."





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Said Hasanov

Director of Technology Integration & Innovation (DTII), Azerbaijan



- Bachelor's Degree in Applied Mathematics, Baku State University, Azerbaijan
- Over 17 years of experience in the Technology field based in international schools in China, Qatar, Azerbaijan, etc
- Specialized in Technology, Innovation, and Integration
- Apple Teacher; Microsoft Educator Trainer; IB Workshop Leader
- Multi-language speaker in Azerbaijani, English, Russian, and Turkish



"I believe that technology plays a vital role in education today, offering new and exciting ways to engage students, enhance learning outcomes, and prepare them for the future. I love how AXIS's vision is focused on students becoming bold, compassionate, lifelong learning leaders. Technology is a powerful tool that can help us educators and our students support our vision and mission through enabling communication, facilitating collaboration, developing creativity and critical thinking skills, setting goals and reflecting on our learning, transforming learning engagements and embracing innovation."





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Ryan Witte

Secondary Social Studies Teacher,
United States

- Master of Education,
Regis University
- Double Bachelor's in Chinese Language
and Government, University of Texas
- Rich international education experience
world-wide
- Fluent in English and Chinese



"I support students to develop their own unique ideas, perspectives, and solutions, yet with the understanding that the world is constantly in flux and that decisions must be made in light of changing circumstances, the varying needs of different groups, and thorough consideration of potential consequences. In the teaching of historical events and modern-day issues in my role as a Social Studies instructor, I will endeavour to provide our future leaders with the tools and skills necessary to seek out all information, critically evaluate all evidence, and carefully examine issues and concerns from many different perspectives before making important decisions on any matter."





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Shaheer Aziz

Secondary Social Studies Teacher , UK

- Bachelors of Arts (Honours) in Business Marketing, Middlesex University, UK
- Postgraduate Certificate in Education (International), the University of Nottingham
- 10 years experience in teaching English, History and other Humanities in China, Kuwait and Turkey.
- Coaching experience in Cricket and Football
- TEFL Certification



"Education and knowledge is never ending and one person can never stop learning. Any one person can learn from another. Through continuous learning in life, we will continue to grow and become better. Each year I try to improve myself, learn more and grow to be the most positive educator I can, so I can help students enjoy education and yearn for knowledge to improve themselves in the most positive way."





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Wilma Piao

Secondary Science Teacher, Philippines

- Master of Education in General Science, Philippine Normal University
- Bachelor of Secondary Education in General Science, Philippine Normal University
- Innovative science teacher with rich teaching experience in Biology, Physics and Earth Science in international schools
- 20 years of teaching experience



"Innovative Science teacher with nineteen years of experience. A highly motivated and dedicated teacher in helping students reach their full potentials to become transformative learners. Commended by the Vice-Principal and the Student Formation Officer for classroom management skills and discipline. Diligent educator who blends innovative and traditional methods to produce a solid foundation of lifelong learning."





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John Mickelson

Secondary Science Teacher, United States

- Bachelor of Science, South Dakota State University
- 10 years of teaching experience in South Korea and Vietnam
- More than 5 years of experience in international schools
- United States Certified Teacher



"My classroom learning philosophy focuses on differentiated instruction and comprehensive formative assessments, along with technology integration. Recognizing that students have different learning styles and abilities which require incorporating different scaffolding strategies such as visual aids, additional resources for struggling students, or challenging high-achieving students with more complex material, to accommodate all learners sufficiently. Using data to determine student progress and identify areas where students need additional support, help students take ownership of their own learning and make continuous improvements."





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Danny Angel Carratala

Secondary English Teacher, United States

- Master of Arts in Mass Communications
University of Florida, United States
- Bachelor of Arts in Psychology
Florida International University, United States
- 13 years of teaching experience in secondary schools in Florida, United States
- United States Teaching Certificate; TEFL Certification



"My educational philosophy and career ideal is that all children, regardless of their national origin, race, color, religion, disability, sex, gender, sexual orientation, and familial status are unique and deserve a fair, yet challenging educational environment where they can grow mentally, emotionally, and socially. It is my life's goal to create a classroom that is conducive to this type of atmosphere where students can truly meet their full potential."





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Jacqueline Petrosky

Secondary English Teacher, United States

- Master of Arts in English, Sam Houston State University, United States
- Bachelor of Arts, University of Houston, United States
- More than 20 years of experience in teaching English, incl. 10 years at international schools
- United States Teaching Certificate



"I would be a great addition to AXIS, as I have numerous years of experience in teaching ELAR, EFL, ESL, and IB-English B. I have taught both in the US and overseas in countries such as China, Vietnam, Costa Rica, and Peru. I speak intermediate level Spanish. I have helped students feel a part of something bigger, whether it was a team effort in an English class or a member of a drama troupe. I have also helped students learn new strategies for challenging situations. "





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César Manuel de Araújo

Secondary Math Teacher, Portugal



- Bachelor's Degree in Industrial Design, Polytechnic of Leiria, Portugal
- Master's degree in Management Science and Engineering, Tianjin University, China
- Bilingual in English and Portuguese, Fluent in French, Chinese and Spanish
- Certificate of Pedagogical Competencies, Portuguese Labour Ministry



"I believe that every student is endowed with a unique potential, and it is the educators' responsibility guiding students towards fulfilling it. By cultivating a growth mindset, teachers can unleash students' creativity and encourage them to challenge their current boundaries. The ability to challenge and overcome is fundamental not only to succeed as a student, but also in every other aspect of life."





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Paul Loerlein

Secondary Math Teacher, United States

- Bachelor of Science in Secondary Education, Eastern Michigan University, United States
- 9 years of teaching experience in Secondary Math
- Rich experience teaching Science, STEM, and ESL
- United States Teaching Certificate



"First, I want my students to develop a conceptual understanding of how the math they learned has meaning in a broader context. Second, I want my students to walk away with a greater confidence in their own mathematical abilities, better equipped to successfully approach math in the future."





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Pavle Živojinović

Secondary Music Teacher, Serbia



- Master of Music – Piano, University of Arts, Serbia
- Bachelor of Music, University of Arts, Serbia
- Over 8 Years of Music Teaching Experience in Serbia and China
- Award winning coach of students in international competitions
- Experienced concert pianist



"The biggest gift we can give our students is an education that is student-centered. In order for students to learn, they must be involved in their own education. The best learning happens when it is cooperative and collaborative in nature, letting students learn from each other and become more actively engaged in their learning."





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Rosie Turner

Secondary Art Teacher, Wales, UK



- Bachelor of Arts (Honours) in Cardiff Metropolitan University, United Kingdom
- Diploma in Foundation Studies (Art and Design)
- Over 7 years experience in teaching Arts and English
- Certificate of Cambridge Assessment International Education; TEFL Certification
- Postgraduate Certificate in Education: Secondary iQTS; Certificate of Completion of AP Summer Institute in teaching AP Art and Design



"To create an environment that is conducive to deep learning students must be at the heart of every lesson. Building students creative confidence and problem solving skills through process based art making with tactile reflection. Giving students a place to delve into their interests as well as providing exposure to new ideas. Helping students strengthen their own unique visual language and artistic voice. We feed our inspiration through exploration of materials paired with observations of local, global, spaces and times."





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Ife Sphiwe Isoken Smenkh-Ka-Ra

Secondary EAL Teacher and Tutor,
Trinidad and Tobago



- Bachelor of Science in Mechanical & Manufacturing Engineering, University of the West Indies St. Augustine, Trinidad and Tobago
- Moreland University Teaching Certification; TESOL Certificate
- 5 years experience in teaching Math in international schools
- More than 10 years of teaching experience



"As a math teacher from Trinidad and Tobago, teaching and living in China since 2015, I firmly believe that learning should be a fun, entertaining, and challenging environment. I recognize that learning mathematics can be a daunting task for many students, and it is often seen as a difficult subject to master. However, I am committed to breaking down those barriers and making mathematics accessible and engaging for all my students. I strive to create a positive and inclusive learning environment where students feel supported and encouraged to take risks and explore new concepts."





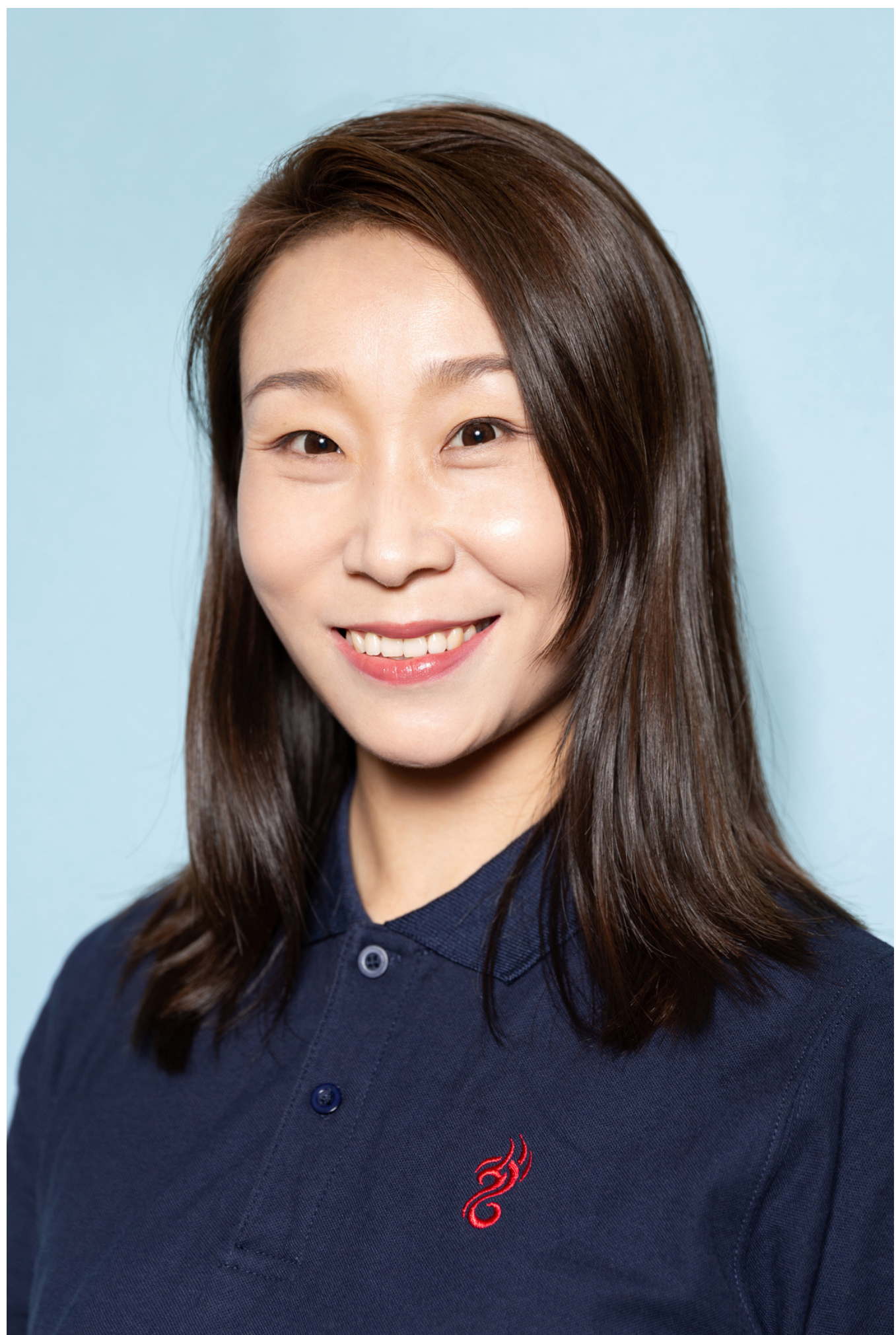
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DeeDee Lyu

Innovation/Maker Space Teacher, China



- Bachelor of Chinese Painting in Hubei Academy of Fine Arts, China
- Master of Contemporary Painting in Brera Academy of Fine Arts, Italy
- More than 6 years experience in teaching Arts in China
- Winner of Honorary Award in the "World Expo Dream" comprehensive art exhibition at the Kip United Nations Pavilion at the 2015 Milan World Expo



“对于教育者而言，艺术的意义不仅止于自身，还在艺术之外。艺术须有助于孩子培养健康的社会态度、坚定的精神意志、良好的个人习惯和自我担当的意识。”





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Tim C Brown

P.E. Teacher and Athletics Director/
Activities Coordinator, United States



- Master of Science in Athletic Administration, Ohio University
- Bachelor of Science, University of South California
- 16 years of experience in PE teaching and athletic coaching
- PA & Washington D.C. Teacher Certification in Health and Physical Education



“Physical education is about student development, about teaching the whole student through a process. The focus is on lifelong movement, problem solving, collaborative team thinking, teamwork, and individual success. It is to engage and encourage students to achieve their personal best in a safe and fun environment. To build and develop physical, social, and psychomotor ability, and to acquire knowledge and thus live out a healthy lifestyle. Physical education is about strengthening both body and mind.”





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Justin Wright

College Admissions Counselor,
United States



- Bachelor of Science in Primary Education, Liberty University
- Master of Education in Educational Leadership, Liberty University
- 2010 - 2015: English Teacher in Preschool and K12 school, United States
- 2015 - 2022: English Teacher and Curriculum Coordinator at Chinese universities, colleges, and kindergartens
- Certifications: Higher Education Teaching, Harvard University; CELTA & DELTA; ISTE; TEFL; TEACHING LICENSE in English Education, United States.



My mission as an educator is to engage every student to reach their full potential with individualized instruction and interactive activities to stimulate curiosity, exploration, discovery, creativity, and problem-solving. I believe that children should be encouraged to succeed and grow; to facilitate this growth, I consistently strive to provide a foundation of developmentally appropriate experiences where all children can succeed in a safe and nurturing environment.





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Mertcan Orhan

School Counselor, Turkey



- Bachelor of Psychology and Counselling
Middle East Technical University, Ankara
- Master of Western Esotericism in
University of Amsterdam, Amsterdam
- Rich experience in school counseling and
psychological counseling in Turkey
- Fluent in Turkish, English, Dutch and German



"Providing an environment for students' well-being, psychological development, autonomy, and resilience are some of my prior tasks to help them reach their personal and academic aspirations. I consider every single individual to be unique and have their own potential, the key is the ability to guide them to discover their strengths and their unique way of improvement. As long as the students' intrinsic motivation and healthy social life are nurtured, they can manage to actualize themselves."





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Max Wang

School Librarian, China



- Ph.D in Media and Cultural Studies
Lancaster University
- Master of Arts
University of Leicester
- Bachelor of Arts
Shanghai University of Political Science and Law (SHUPL)
- Bachelor of Laws
East China University of Political Science and Law
- Working experiences in television program centers, news agencies, and magazines



"As a librarian, my educational philosophy centers on fostering curiosity, critical thinking, and lifelong learning. I create an inclusive space that supports diverse students, encourages interdisciplinary exploration, and promotes equity through a varied collection of materials."





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Orchid Wu

Secondary Chinese Teacher and Chinese Department Lead Teacher, China



- Master of Arts in Teaching Chinese as a Second Language, Education University of Hong Kong, China
- Postgraduate Diploma in Education (PGDE) University of Hong Kong, China
- More than 10 years of experience in Chinese teaching



"I had possess teaching experience in IB school, directly- subsidy secondary schools, colleges and universities. I am an experienced Teacher with verifiable success in delivering high quality learning materials to facilitate an exceptional student experience. Able to develop and deliver lesson plans utilizing a broad range of appropriate differentiated techniques and strategies addressing all aspects of communication that develop each student's ability. "



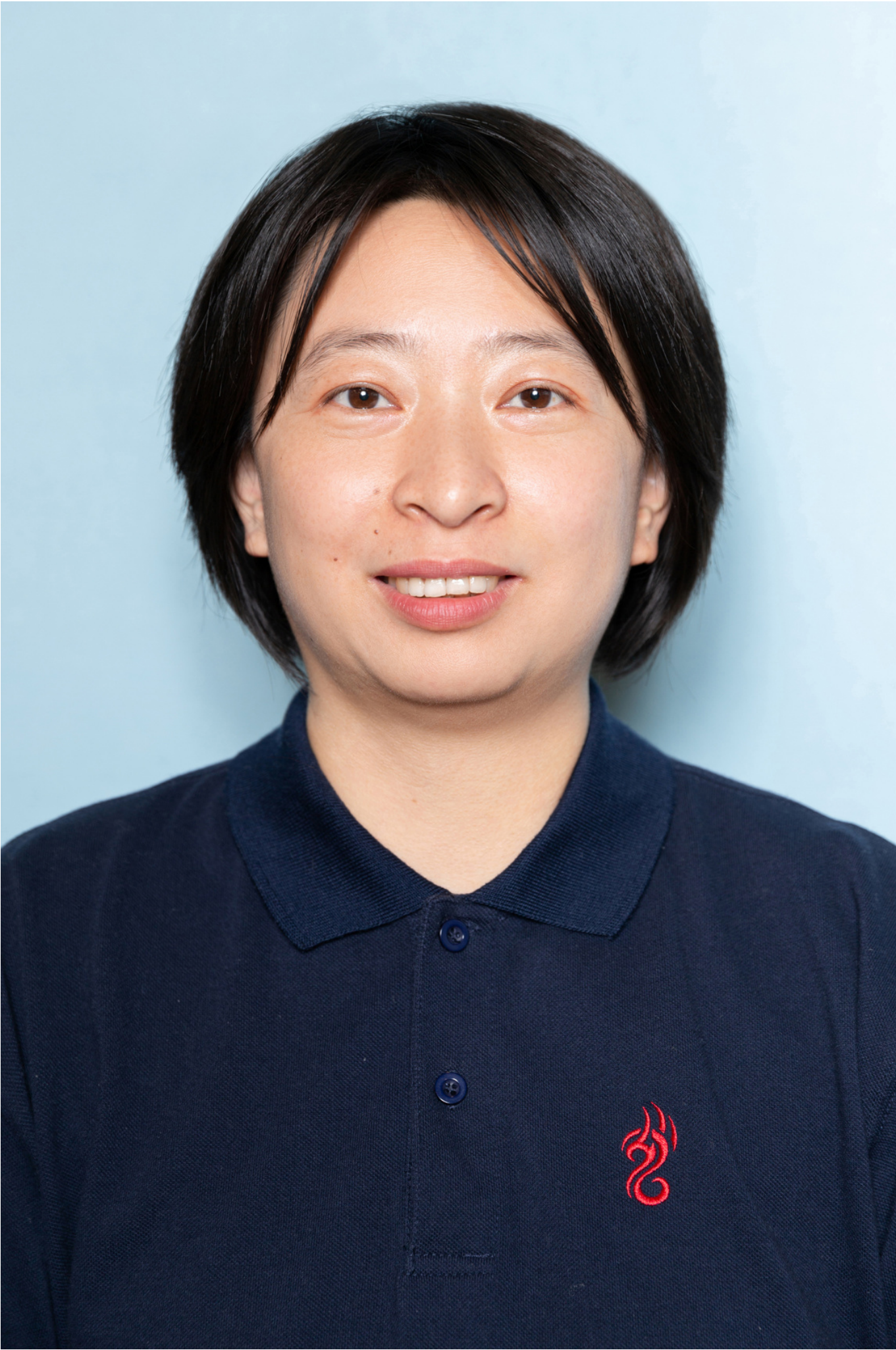


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Siming Hu

Secondary Chinese Teacher, China



- Bachelor's degree in Teaching Chinese as a Foreign Language, Shanghai International Studies University
- Master's degree in Teaching and Curriculum, Michigan State University, United States
- Full teaching registration in New Zealand
- Teaching certificate in the State of Michigan, United States
- Rich international education experience worldwide (New Zealand, United States, China, etc)



"I believe that student-centered education is the an effective teaching model because teachers could apply varied teaching methods to help different kinds of students learn and grow. In addition, a teacher's role is not only just to teach knowledge but also to take care and nurture the students."





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Cindy Zheng

Secondary CAL Teacher, China



- Bachelor of Arts in Teaching Chinese as a Second Language Xiamen University of Technology, China
- Teacher Qualification Certificate
- National Mandarin Test Certification
- Teaching experiences in kindergartens and middle schools



"I think every student is curious in their own way. I believe that being curious helps people learn for real. For me, Chinese isn't just about words and sounds – it's like a big place to explore. I teach in a way that works for each person, based on what they like and need. I watch how they're interested and what they ask, so I can make my lessons fit what they want to know. I want my students to keep learning, even after they leave the classroom. Learning shouldn't stop when class is over – it's something they should do in their lives. Whether it's Chinese or anything else, I want them to always want to know more."

